

2025 – 2026 Comprehensive School Support Plan

Profile Information		
Division: Norfolk		School: Little Creek Elementary School
Principal: Cheryl Coghlan		Federal Designations:
Stakeholder/Family & Community Engagement		
<i>List all stakeholder/Family Community Partners involved and their specific roles.</i>		
Resource Partners	Service Partners	Strategic Partners
PetSmart Dirty Buffalo Jason's Deli Fuddruckers Papa John's Jimmy John's Dairy Queen Pizza Hut Jessie's Taqueria Moe's Southwest Grill Little Creek Church BJ'S Wholesale Studio East Aviation Institute of Maintenance Little Creek Crossfit Black Girls Social Club Hampton Inn & Suites Southern Eye Care	Little Creek Church US Navy – George Bush	East Little Creek Business Association
<i>Describe how the school will routinely involve internal and external stakeholders in the school improvement process to include conducting the needs assessment; selecting evidence-and research-based strategies; and developing, implementing, monitoring, and evaluating the plan.</i>		

Domain I: Academic			Content Area: English	
Barrier(s): 52% of students are proficient or passed advance on the 2025 Reading SOL test.				
SMART Goal Statement: By the end of the 2025-2026 school year, reading performance will increase from 52% to 60% by increasing the total number of students who earn a pass proficient English SOL score and those who earn a pass advanced English SOL score.				
(Evidence-based) Strategy Name: Decoding (K-2) & Decoding/Comprehension (3-5) Tier of Evidence: Strong		Description: K-3 - Teach students to decode words, analyze word parts, and write and recognize words. 3-5 - Build students' decoding skills to read complex multisyllabic words. Routinely use a set of comprehension-building practices to help students make sense of the text.		
Student Measure #1: 60% of students will place in the at/above or on watch bands of the STAR reading assessment.		Student Measure #2: 60% of students will demonstrate proficiency or needs improvement on the district reading unit assessments.		
Staff Measure #1: 100% of teachers will implement decoding routines with fidelity and annotation and summarization as measured by walkthroughs.		Staff Measure #2: 100% of teachers will utilize Lexia lessons and administer prescribed lessons to students.		
Action Steps (Describe the step and include who will implement and how often it will be implemented) *At least one Action Step must be created for family engagement*	Start of Action Step	End of Action Step	Position Responsible for Monitoring	Budget (local, state, federal funds) *Title I schools must add Title I Application measurable objectives*
Daily phonics instruction (using the EBI) provided in whole and/or small group setting and in literacy tutoring groups.	October 2025	May 2026	Administrator Reading Specialist District Reading Office	Budget – General Measurable Objective #1 – Literacy
Train teachers on annotation routines.	September 2025	May 2026	Reading Specialist District Reading Office	



Daily phonics instruction (K-2) and daily use of annotation with explicit teacher modeling, guided practice, and independent student application (3-5).	October 2025	April 2026	Administrator Reading Specialist District Reading Office	Budget – General Measurable Objective #1 – Literacy
Progress monitor students identified as high-risk on the VALLSS assessment. Continue or adjust intervention strategies based on data.	September 2025	May 2026	Administrator Reading Specialist District Reading Office	Budget – General Measurable Objective #1 – Literacy
Daily use of annotation with explicit teacher modeling, guided practice, and independent student application.	September 2025	May 2026	Administrator Reading Specialist District Reading Office	Budget – General Measurable Objective #1 – Literacy
Collaborative reviews of annotated work.	October 2025	May 2026	Teachers Reading Specialist District Reading Office	Budget – General Measurable Objective #1 – Literacy
Use walkthrough checklists to observe annotation routines.	October 2025	May 2026	Administrator	Budget – General Measurable Objective #1 – Literacy



Analyze comprehension assessments and student work samples to measure student growth tied to annotation.	October 2025	May 2026	Teachers Reading Specialist District Reading Office	Budget – General Measurable Objective #1 – Literacy
Monitor student growth progress on STAR and unit assessments by gap group and (state – black, ELL, SWD; federal – SWD, white).	September 2025	May 2026	Administrator Reading Specialist District Reading Office	Budget – General Measurable Objective #1 – Literacy
Family Engagement - Literacy data is provided to parents after assessment completion.	September 2025	May 2026	Administrator Reading Specialist	Budget – General Measurable Objective #1 – Literacy Measurable Objective #4 – Family Engagement
Family Engagement - Literacy parent night scheduled to share strategies that can be used at home.	February 2026	February 2026	Reading specialist Classroom teachers	Budget – General Measurable Objective #1 – Literacy Measurable Objective #4 – Family Engagement
Division Support: Describe how the Division will support in implementing, monitoring, and evaluating the school's strategies & action steps				

Domain I: Academic			Content Area: Math	
Barrier(s): 51% of students are proficient or passed advance on the 2025 Mathematics SOL test.				
SMART Goal Statement: By the end of the 2025-2026 school year, math performance will increase from 51% to 60% by increasing the total number of students who earn a pass proficient math SOL score and those who earn a pass advanced math SOL score.				
(Evidence-based) Strategy Name: Systematic Instruction Tier of Evidence: Strong		Description: Provide systematic instruction during the intervention to develop student understanding of mathematics.		
Student Measure #1: 60% of students will place in the at/above or on watch bands of the STAR math assessment.		Student Measure #2: 60% of students will demonstrate proficiency rating of mastery or needs improvement on the district math unit assessments.		
Staff Measure #1: 100% of teachers will provide small group math instruction.		Staff Measure #2: 100% of teachers will use systematic instruction during math small groups.		
Action Steps (Describe the step and include who will implement and how often it will be implemented) *At least one Action Step must be created for family engagement*	Start of Action Step	End of Action Step	Position Responsible for Monitoring	Budget (local, state, federal funds)
Daily instruction provided in whole and/or small group setting using the EBI.	October 2025	May 2026	Administrator Math Specialist District Math Office	Budget – General Measurable Objective #2 - Math
Facilitate teacher professional development using the EBIs	September 2025	October 2025	Math Specialist District Math Office	Budget – General Measurable Objective #2 - Math
Monitor implementation of use of the EBI: Systematic Instruction through walkthroughs & observations including lesson plans - continue use of the lesson plan feedback form with focus on	October 2025	April 2026	Administrator Math Specialist District Math Office	Budget – General Measurable Objective #2 - Math



process, alignment, content and cognition.				
Monitor student growth progress on STAR and unit assessments by gap group and (state – black, ELL, SWD; federal – SWD, white).	September 2025	May 2026	Administrator Math Specialist District Math Office	Budget – General Measurable Objective #2 - Math
Family Engagement - Math data is provided to parents after assessment completion.	September 2025	May 2026	Administrator Math Specialist	Budget – General, Title 1 Measurable Objective #2 - Math Measurable Objective #4 – Family Engagement
Family Engagement -Math parent night scheduled to share strategies that can be used at home.	March 2026	March 2026	Math Specialist Classroom teachers	Budget – General, Title 1 Measurable Objective #2 - Math Measurable Objective #4 – Family Engagement
Monthly meetings will be offered to parents to engage in math question/answer sessions.	September 2025	May 2026	Math Specialist Family Engagement Specialist	Budget – General Measurable Objective #2 - Math Measurable Objective #4 – Family Engagement
Division Support: Describe how the Division will support in implementing, monitoring, and evaluating the school's strategies & action steps				

Domain I: Academic			Content Area: Science	
Barrier(s): 52% of students are proficient or pass advanced on the 2025 Science SOL test.				
SMART Goal Statement: By the end of the 2025-2026 school year, science performance will increase from 52% to 60% by increasing the total number of students who earn a pass proficient SOL score and those who earn a pass advanced SOL score.				
(Evidence-based) Strategy Name: Tier of Evidence: Strong		Description:		
Student Measure #1: 60% of fifth grade students will demonstrate proficiency or needs improvement on the district science unit assessments.		Student Measure #2: 5 th grade students will orally present the findings of a scientific investigation with 60% accuracy. (use science fair data)		
Staff Measure #1: By January 2026, 100% of fifth grade teachers will successfully analyze unit assessment data to determine next steps for intervention and remediation.		Staff Measure #2: 100% of teachers will attend Science PD presented by our Science Coaches and Ms. Bickham to build capacity in science instruction.		
Action Steps (Describe the step and include who will implement and how often it will be implemented) *At least one Action Step must be created for family engagement*	Start of Action Step	End of Action Step	Position Responsible for Monitoring	Budget (local, state, federal funds)
Unit maps developed collaboratively to ensure alignment to the science curriculum.	September 2025	April 2026	Administrator Science Lead Teacher Classroom Teachers	Budget – Title 1/General/Safety Net Measurable Objective #3 – Science
Monitor instruction through creating and implementation of lesson plans. Administration and support will evaluate through lesson plan reviews, walkthroughs & observations. We will continue the use of the lesson plan	November 2025	May 2026	Administrator	Budget – Title 1/General/Safety Net Measurable Objective #3 – Science



feedback form with focus on process, alignment, content and cognition.				
Family Engagement - Science parent night scheduled to share strategies that can be used at home.	October 2025	October 2025	Administrator Science Lead Teacher Classroom Teachers	Budget – General, Title 1 Measurable Objective #3 – Science Measurable Objective #4 – Family Engagement
Division Support: Describe how the Division will support in implementing, monitoring, and evaluating the school's strategies & action steps				

Domain II: Staffing Supports

Barrier(s): Candidates to fill vacant teaching positions

SMART Goal Statement: By May 2026, hire, train, and maintain quality staff.

(Evidence-based) Strategy Name:

Tier of Evidence: Choose an item.

Description:

Student Measure #1:

Student Measure #2:

Staff Measure #1: 100% of new and associate teachers will attend school provided new teacher professional development.

Staff Measure #2: 100% of new and associate teachers will be provided at least one coaching cycle from the school new teacher mentor, instructional coach, or specialist.

Action Plan

Action Steps (Describe the step and include who will implement and how often it will be implemented) *At least one Action Step must be created for family engagement*	Start of Action Step	End of Action Step	Position Responsible for Monitoring	Budget (local, state, federal funds)
Attend district level job fairs	June 2025	May 2026	Administration	NA
Monitor TalentEd Hire for new candidate to fill vacant positions	June 2025	May 2026	Administration	NA

Local Educational Agency (LEA) Support: Describe how the LEA will support in implementing, monitoring, and evaluating this strategy.

Scheduling and advertising job fairs, contact recommended candidates for completion of requirements for onboarding.

Domain IV: Removing Non-Academic Barriers Supports

Barrier(s): Chronic absenteeism

SMART Goal Statement: By May 2026, the percentage of students identified as chronically absent (missing 10% or more school days) will decrease from 18% to 15%.

(Evidence-based) Strategy Name: Communication

Tier of Evidence: Choose an item.

Description: Regular parent communication, attendance monitoring systems, and positive reinforcement systems.

Student Measure #1: District chronic absenteeism report (OneDrive, PowerSchools)

Student Measure #2: Monitoring chronic absenteeism by subgroup

Staff Measure #1:

Staff Measure #2:

Action Plan

Action Steps (Describe the step and include who will implement and how often it will be implemented) *At least one Action Step must be created for family engagement*	Start of Action Step	End of Action Step	Position Responsible for Monitoring	Budget (local, state, federal funds)
Monitor chronic absenteeism weekly	August 2025	May 2026	Administration	None Measurable Objective #1 – Student Excellence
Meet regularly with Student Data Specialists to monitor attendance coding, attendance plans, and attendance conferences	August 2025	May 2026	Administration	None Measurable Objective #1 – Student Excellence
Review attendance plans, upload to shared drive, and send shared drive link to the district	August 2025	May 2026	Administration	None



				Measurable Objective #1 – Student Excellence
Local Educational Agency (LEA) Support: Describe how the LEA will support in implementing, monitoring, and evaluating this strategy.				
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